

A STUDY ON WHETHER TURKEY IS MORE SUCCESSFUL THAN OTHER COUNTRIES IN SPORTS OR NOT

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1.INTRODUCTION

Millions of people are into sports consciously or unconsciously and take part in sport activities. Sports is a fact that its social and personal benefits cannot be a matter of discussion. As in developed countries, sports will help Turkey prosper and people be aware of sports. In order to develop tourism, Turkey will be able to utilise sports widely. Turkey is a tourism paradise especially for nature and holiday sports. It has all kinds of natural opportunity.

It is possible for Turkey to benefit from sports in developing its relationships with the European Union and outer policy. Sports is not a matter just for one use. It is a social fact which has a uniting and long-lasting effect. It is an effective method for countries as Turkey in forming a positive lobby in their positions upon World countries.

The organization chart of sports in Turkey is not the same as in European Union countries. Because, the joining democratic structure in European Union carries some differences which should be eliminated. Sports federations are not based on sports clubs and national sports organizations, which is different than the federations in European Union. Turkey has held lots of legal regulations for harmony to European Union, but, the structure alteration about PE and sports management has not been carried out yet.

Sport clubs and sport federations in Turkey have not reached a joining democracy in management yet. Volunteer structure is not strong even in sport clubs. Youth and Sports General Management dependant to Ministry of State has a wide net linking to provinces. In volunteer structure, Turkey Amateur Sport Clubs Confederation, Sport Sciences organization, Turkey Sport Writers Organization, Turkey National Olympics Committee and in football, Turkey Football Coaches Organization hold an important place. There are some organizations in sports and PE. But, these are not enough and they could not develop.

One of the ways to spread sports to community is education institutions. In many European countries, PE lessons are held suitably for its aim and with branch teachers. Some parts of general and special purposes of education is transferred via PE lesson. And so, in some European countries, While the PE lesson hours in primary school is 6 hours, it is 2 hours in Turkey from 5th grade and it is not held according to its purpose.

2.THE OBJECTIVE AND METHOD OF SURVEY

To succeed in sports, education and training is the most important factor. After the birth of individual, education and training begins. It is a known fact that the board's point of view towards PE lesson is a factor in development of sportsmen. So, a questionnaire has been prepared to know the views and suggestions of our managers. Our questionnaire has been proved by Samsun governorship dated 30.06.2015 and numbered 42276601-604.01-E.6760423. School and management lists of 2015-2016 education year have been received from Samsun provincial directorate for national education. As Atakum province has all kinds of school, this province was selected as the pilot scheme for our survey. Pilot scheme was completed 31th July, 2015. After our pilot scheme, the questionnaire was reorganised. Our questionnaire was implemented between 28th September and 16th October, 2015. In our education system (4+4+4) started to be implemented. According to this, 1072 schools encompass our study frame. No school is out of our frame. Our sample frame has been found as 202 schools. Sample frame has been shared according to GOOS method. After the schools in

the sample has been determined questionnaires has been carried out. After the data has been put into SPSS 20.0 programme, the results of hypothesis tests have been obtained via basic statistical tables and graphics [2],[3],[4],[5],[6],[7],[8],[9].

3.ANALYSIS and DISCUSSION

According to Chi-square test results;

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Inhabited district, Type of school, Total monthly income of the manager's family, Total monthly expenses of the manager's family, Did the administrator deal with any sport activity?, Do you think that there is enough place for PE lesson?, Do you think there is a prominent sport in your school?, Is there enough teacher and material?, Do you have a sports team?, Do you think that your school has enough opportunities for any kind of sport activity?, Is the curriculum for PE lesson that the ministry prepared enough?, What do you think about the attitudes of parents towards PE lesson?, Compared to other cities, is your city developed enough in sports?, Is there a difference between Turkish sports and the sports success of other countries?, Do you think that PE lessons should serve for sportive success?, Is it necessary for PE lesson to be selective?, The age of manager?.

We can say that there 95 % is percent no relationship.

According to Chi-square test results, a study on whether turkey is more successful than other countries in sports or not with, Manager, The manager's gender, Manager's education all background?, What does sports refer to you?, What is your opinion about whether Turkey is successful in sports or not?, Do you think that sports is a competition?, Do you think that PE lessons serve for its aim?, Are lesson hours enough?, Is there a relation between PE lesson and the success in sports?, Do you think PE lesson has an influence in the success of Turkey sports?, Can you find financial resources?, In the countries which are successful in Olympics, do you think PE lessons' presence and the way of holding the lesson has an effect?, Do PE teachers hold the lesson according to its aim?, Do PE teachers hold the lesson according to its aim?, How do you think PE lessons should be held?, Do PE lessons supply the discipline at school?, Do you think PE lessons should be evaluated via marks?, Is there a relationship between PE lesson and the success in sports?, Do you have enough place for PE lessons?, What do you think about the attitudes of parents towards PE lesson?, What is your opinion about whether a successful sportsman will also be successful in his/her lessons or not?

We can say that there 95 % percent is a relationship.

4.CONCLUSIONS

In order that Turkey becomes more successful than other countries, PE lessons should receive necessary importance, monetary yielding should be transferred enough and should be used properly, the Ministry of Education, school administrators, PE teachers, school branch coaches, families and federations should co-operate. As a result of this, we can have talented students (sportsmen) and Turkish sport can receive enough contribution to prosper. Moreover, we can suggest that Ministry of Sports should have an efficient and a continuous sport policy.

SOURCE

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